

[EDi home](#)

Behaviour support and interactions with children in preschools

A site behaviour code that includes supporting positive interactions and responses is required in all early childhood education and care services. A [site behaviour, interactions and guidance code exemplar \(DOCX 34 KB\)](#) has been developed to assist sites.

Preschools should make parents aware of the site's behaviour, interactions and guidance code as part of their usual enrolment processes.

Developing a site behaviour code

The Australian Children's Education & Care Quality Authority (ACECQA) defines 7 quality areas under the [National Quality Standard \(NQS\)](#).

[National Quality Standard 2.2](#) provides guidance about children's health and safety.

[National Quality Standards 5.1 and 5.2](#) provide guidance about relationships with children.

Preschools may find these additional resources helpful when developing a site behaviour code,

Exemption from anti-bullying policy

Preschools are not required to have a specific anti-bullying policy and they are not expected to provide regular reports to the governing council.

Contact

Preschool Policy and Advice

Phone: 8226 0812

Email: education.preschoolpolicyandadvice@sa.gov.au

Inclusive Teaching and Learning

Email: education.ITL@sa.gov.au

Related information

- [Education and Care Services National Regulations - Regulation 168 \(2\) \(j\)](#)
- [Education and Care Services National Regulations - 155 interactions in groups](#)
- [Education and Care Services National Regulations - 156 relationships in groups](#)
- [Preschool support programs for children with disability, complex needs, or both](#)
- [Reflect, respect, relate](#)
- [Belonging, being & becoming – the early years learning framework for Australia \(as well as supporting documentation, including translations\)](#)