

Preschool Quality Improvement Plan Summary

Seaford rise Kindy

Goals	Challenge of Practice	Success Criteria
To Improve children engagement with the Preschool literacy indicator 'I engage with texts and make meaning	If educators plan and facilitate intentional learning opportunities for children to engage with text, we will see children connecting to a broader range of text to make meaning of their world.	<ul style="list-style-type: none"> We will see/hear children engagement and comprehension of a range of text through reciprocal conversations. We will see children engage and make meaning of a broader range of text through mark making. We will see/hear children interrupter a range of text through their dramatic play. We will see through pedagogical documentation that children have engaged and improved their comprehension of a variety of text.
To improve children's ability to use and understand mathematical language in relation to measuring and comparing their world.	If we as educators implement a collective and consistent approach that supports the development of mathematical language, then we will improve children's use of measurement.	<ul style="list-style-type: none"> Children will use the mathematical language of measurement to explain their thinking. Children will investigate and problem solve in play using measurement. Pedagogical documentation will provide data of children's mathematical language in their play.

National Quality Framework Priorities	Key steps
Site to provide opportunities for families to engage and contribute to children learning on site post Covid-19.	<ul style="list-style-type: none"> Invite families to be a part of governing council. Communities events/special day. Display PQIP on wall as living document - comment and feedback opportunities.
Policy update schedule in place.	<ul style="list-style-type: none"> Develop timeline on all policies and when they're required to be reviewed.

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Education Director

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Governing Council Chair Person

