



PRESCHOOL CONTEXT STATEMENT

Updated: 25/08/2016

Centre number: 3618

Centre name: Seaford Rise Kindergarten

1. General information

- **Preschool Director:**
- Donia Haidar
- **Postal address**
- 178 Grand Boulevard, Seaford Rise, 5169
- **Location address**
- 178 Grand Boulevard, Seaford Rise, 5169
- **DEDS Region**
- River Hub Partnership
- **Geographical location – ie road distance from GPO (km)**
- 40km
- **Telephone number**
- 8386 0505
- **Fax number**
- 8327 2853
- **Preschool website address:**
<http://www.seafordrisecc.sa.edu.au>
- **Preschool e-mail address**
- dl.3618.leaders@schools.sa.edu.au

- Enrolment

Enrolment by Term				
Year	Term 1	Term 2	Term 3	Term 4
2011	69	65	63	83
2012	86	95	102	104
2013	94	108	90	75
2014				98
2015	106	105	105	106
2016	78	77	77	77
2017	82	78	82	86
2018	90	90		

- Co-located/stand-alone
 - Stand alone. The centre is located adjacent to Seaford Rise Primary school
- Programs operating at the preschool
 - Early Entry-only offered to children with additional needs if there are spaces available
 - Occasional Care is offered on Monday or Tuesday mornings from 8:30-11:30 and is integrated into the kindy.
 - Sessional Kindergarten for eligible children
 - Monday/Tuesday 8.30am to 3:15
 - Wednesday/Thursday 8.30am to 3:15 and alternate Fridays 8:30-11:30
 - Preschool Support
 - Referrals to DECD Support Services are sought in consultation with the Disability Coordinator, service providers, parents and staff. All referrals are subject to parent consent.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose

Respect for the child is evident in the way we strive to create engaging learning experiences and learning environments for the children. We recognise that every child is unique. We promote a positive self-image of the child and see each child as capable, competent, creative and curious. We believe that children learn best through play and in a fun environment where they feel safe, secure and feel free to express themselves, take risks, challenge themselves, problem solve, explore and build resilience and

persistence. We strive to find ways for children to connect to their natural environment and learn about sustainable practices.

We have created an environment which fosters smooth transitions for children between home and Kindergarten. We value relationships with children, families, staff and the wider community. We recognise parents as their child's first educator and promote a nurturing, welcoming learning environment of trust and confidence where families feel comfortable to leave their children in our care.

We value parent and community 'voice' and strive to make connections and develop relationships. We aim to develop partnerships with parents, not just parent involvement. We value staff diversity and recognise that all of our staff members are passionate, dynamic and professional Early Childhood Educators.

3. Curriculum

- Framework used:
 - Early years Learning Framework
 - Respect Reflect Relate
 - Literacy and Numeracy Indicators
- Core Values
 - Care, trust, respect, quality, equity
- **Specific curriculum approaches**
 - Curriculum based on the Reggio Emilia Approach, which is focused on child's voice, using natural and constructed learning materials and open-ended activities which foster a growth mindset. Our teaching pedagogy is embedded in our centre philosophy statement, which is centred around the 100 Languages of children.
- **Literacy focus**-oral language development, prewriting and prereading
- **Numeracy focus**-using numeracy concepts in everyday experiences

4. Our Community

Educators

- Director 1.0
- Teacher 2.0
- UA ECW 0.4
- Occasional Care ECW2 Staff allocation may vary based on enrollments.

- Performance Management Program
 - Staff members meet with the Director twice a year and review, plan and

implement identified goals using a Personal Development Plan process.
- Director develops a Personal Development Plan and meets with the Education Director once per term. The centre has access to special support educators who work collaboratively with the kindergarten community to support the needs of children..

5. Centre Facilities

- Buildings and grounds
 - The facility was built in 1994 and is a large, open plan building divided into 3 areas: Dolphin Room, Starfish Room and the Middle Room. In the past 3 years the centre has been painted, had numerous pinup boards mounted and a new kitchen and paint sink area installed. The centre contains a staff room, director's office and staff office, as well as a laundry room, 2 children's bathrooms and 2 store rooms.
 - The outside is well shaded and features a creek and sand pit, platform and native trees and bushes. Recently, the verandah area was extended and clear blinds have been installed.
- Capacity (per session)
 - 60 children per session. A total of 120 children.
- Centre Ownership
 - DECD owned facility
- Access for children and staff with disabilities
 - The centre has double opening doors and disabled adult toilet
- - We provide support for Work Experience students from a range of local high schools

6. Local Community (intended for country preschools)

□ General characteristics: (eg. types of work available, languages usually spoken at home, local developments)

□ Parent and community involvement in the preschool

- : Rosters for session help and excursions.
- : Participation on Governing Council and sub committees of Finance, Policy and Fundraising.
- : Social events such as end of term celebrations, fundraising events.
- : Parent interviews.

: We provide support for Work Experience students from a range of local High schools, DECS Family Day Care placements and Uni SA placements We believe in building strong partnerships with families which fosters diversity and inclusivity, within our community. We believe not only in parental involvement but also in parental engagement as families help support and nurture their child's learning both at kindy and at home.

□ **Schools to which children generally transfer from this preschool**

:DECD primary school sites – Seaford Rise, Moana, Old Noarlunga, Seaford, McLaren Vale

: Independent schools – All Saints Catholic, Tatachilla Lutheran, Southern Vales Christian, Southern Montessori

□ other local care and educational facilities, eg child care, schools, OSHC

: Child Care – Seaford District Community Children's Centre, Local Kids, Seaford Rise ABC

: Southern Primary Health Community Services provide support with Nutrition, parent workshops on parenting skills, speech and occupational therapy services.

-We are also part of the city of Onkaparinga Council.

□ **Commercial/industrial and shopping facilities**

: Seaford Shopping Centre is 1 km away from the site. Centra Colonnades is approximately 11 km away from the centre.

□ other local facilities, eg medical, sporting, social, cultural, recreational

: Seaford has a range of facilities including a recreation centre, swimming Centre and playgrounds / skate park for a range of ages.

□ Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality

: Public bus service runs outside the centre regularly.

The Kindergarten was assessed in 2016 and received an Exceeding rating.